| _ | _ | _ | _ |
|---|---|---|---|
| | | | |

Name _____ Date _____ Class _

| 3 A | CE | Exercise | 5 |
|------------|----|----------|---|
| | | | |

Investigation 3

Samples and Populations

5. Yung-nan wants to estimate the number of beans in a large jar. She takes out 150 beans, marks each with a red dot, returns them to the jar, and mixes them with the unmarked beans. She then takes four samples from the jar.

| Sample | Total Beans | Beans With Red Dots |
|--------|-------------|------------------------|
| 1 | 25 | 3 |
| 2 | 150 | 23 |
| 3 | 75 | 15 |
| 4 | 250 | 25 |

Bean Samples

a. Which sample has the greatest percent of beans that are marked with red dots?

What is the percent of marked beans in each sample to the total number of beans in each sample?

Which sample has the greatest percent?

Use this sample to predict the number of beans in the jar?

| Name | Date | Class |
|--|------------------------------|-------------------------|
| 3ACE Exercise 5 (continued) | | Investigation 3 |
| • | •••••••••••••••••••••••••••• | Samples and Populations |
| b. The shaded bars below are a visual way to | o think about making a pr | ediction |
| from Sample 3. | | |
| Sample 3 Beans in sample: 75 | | |
| 15, or 20% marked | | |
| Whole Jar Beans in entire jar: ? | | |
| 150, or 20% marked | | |
| Explain what the bars show. | | |
| | | |
| | | |
| | | |
| Explain how the bars can be used to estim whole jar. | ate the number of beans i | n the |
| | | |
| | | |
| | | |
| c. Which sample has the least percent of bea | ins that are marked with r | ed dots? |

HINT Use the percents from part (a).

Use this sample to predict the number of beans in the jar.

d. What is your best guess for the total number of beans in the jar?